

ART STANDARDS

GRADE 7

CREATING

- Apply methods to overcome creative blocks.
- Develop criteria to guide making a work of art or design to meet an identified goal.
- Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.
- Demonstrate awareness of ethical responsibility to oneself and others when posting and sharing images and other materials through the Internet, social media, and other communication formats.
- Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas.
- Reflect on and explain important information about personal artwork in an artist statement or another format.

PRESENTING

- Compare and contrast how technologies have changed the way artwork is preserved, presented, and experienced.
- Based on criteria, analyze and evaluate methods for preparing and presenting art.
- Compare and contrast viewing and experiencing collections and exhibitions in different venues.

RESPONDING

- Explain how the method of display, the location, and the experience of an artwork influence how it is perceived and valued.
- Analyze multiple ways that images influence specific audiences.
- Interpret art by analyzing art-making approaches, the characteristics of form and structure, relevant contextual information, subject matter, and use of media to identify ideas and mood conveyed.
- Compare and explain the difference between an evaluation of an artwork based on personal criteria and an evaluation of an artwork based on a set of established criteria.

CONNECTING

- Individually or collaboratively create visual documentation of places and times in which people gather to make and experience art or design in the community.
- Analyze how response to art is influenced by understanding the time and place in which it was created, the available resources, and cultural uses.